



St James Catholic School, Nar Nar Goon

Newsletter

28th May 2021 Issue 9

Principal's Report

Dear Families,

While yesterday's announcement all sent us into a bit of a spiral and a bit of a sense of groundhog day I'd like to assure you that we will continue our relentless focus on keeping our school community as connected and informed as possible. Students will be participating in daily google meets to touch base and chat to their peers and teachers. Staff will be largely working from home to support students and families but also plan for future learning once we are all back on site. Situations like this can be tricky for children to understand, they pick up on our change in demeanour and can be puzzled by what they may hear on the news, especially when as a community we feel so far away from metro Melbourne. In these situations our children thrive on consistency and routine and a sense of fun thrown in for good measure. If remote learning becomes overwhelming, please contact your child's teacher and take a break from the task as your child and family's wellbeing is paramount during this time. Your child's teacher will respond as soon as they can.

Thank you to those who emailed or called regarding the feedback for reports. After many discussions with staff, the following changes have been made to how we report student progress at St James. Your child's mid and end of year reports will still include the five-point progression scale dot. In addition to this, reports will now contain a personalised comment that provides insight into core curriculum areas of Religious Education, English, Mathematics and your child's social-emotional learning. Building student independence, confidence and reflective thinking skills are a strong focus for us this year. Therefore, SeeSaw will be used by students as a learning journal where they will be supported to reflect on several pieces of learning each term and comment on their progress in this area. Parents are still welcome to attend Wednesday Open Classrooms (once lockdown is over) and to email teachers to discuss their child's learning at any time. Parent / Teacher interviews will continue as scheduled in Term 1 and Term 3.

During this time we keep all members of the community in our prayers, especially our frontline workers and those who are unwell.

Take care, stay safe. If there is any way we can offer support to your family, please do not hesitate to contact me.

Bec Kollaris

Principal



Address: 60 Nar Nar Goon Road,
Nar Nar Goon VIC 3812

Email: principal@stjamesnng.catholic.edu.au
Website: www.stjamesnng.catholic.edu.au

*Building Independent and
Responsible Learners*



Cross Country

Last Friday some of our students went to Cardinia Reserve to compete in the District Cross Country. We were impressed with all the amazing results and sportsmanship shown by our students. Our school came third overall out of the other schools. We would like to congratulate Oscar, Jackson, Evie, Chloe, Tiahli, Zali, Jasmine and Matilda who finished in the top ten and will go on to compete in the next round.

Shivonne Stewart
PE Teacher

Here are a few of our participants...



Assembly Awards Week 5 & 6

17th May:

F/1/2

Jasmine J – neat handwriting on the base line
Curtis – working hard to write the numbers 1-20
Willow – super job sounding out in writing
Jack S – working on his letters and sounds in class

3/4GB

Milla – being a responsible and respectful learner inside and outside the classroom
Liam – his wonderful questioning during our integrated studies lesson

5/6EP

Ashlee – awesome work with mixed fractions
Mia – fantastic work with the challenge task, measuring perimeter and area

5/6RP

Phoebe – asking for help when needing assistance
Adara – offering help to others

24th May:

F/1/2

Jay – getting started on his writing straight away and beginning to edit his work
Kobie P – creating an engaging title for his narrative
Darcy – getting started straight away on his writing
Isla – great sharing of her weekend with the class

3/4GB

Xanthe – continued efforts to extend her mathematical understanding
Imelda – her continued growth in the area of spelling

5/6EP

John – excellent effort in Maths with the decimal tasks
Koby – fantastic job with ordering decimals

5/6RP

Azaan – great poetry writing
Blake – great poetry writing

Monday Lunches

Monday 31st May:

No Lunches available due to State Lockdown

Monday 7th June:

Oven baked Fish Wrap – oven baked fish wrapped with lettuce and mayo

or

Quiche – homemade egg and bacon quiche

Orders need to be submitted to CDF Pay by 8:55am on Monday or they will not be accepted

Warm Milo Mornings

Students are able to have a warm Milo drink served by the P&F, just before recess break. To participate, the children will need to bring a gold coin and a spill-free mug with their name on it.

A Milo drink is on offer every second Thursday of term 2 for a gold coin. Please see below for dates.

10th June

24th June

2022 enrolments - Spread the Word

We are now taking enrolments for 2022, officially, this closes at the end of June.

Please do not assume that all is organised for your 'budding foundations' for 2022. Be sure to go through the enrolment process by collecting and returning the necessary forms to the office. Families sometimes make the mistake of thinking that if they have the first child begin school that the following siblings are automatically 'in the system'.

Enrolment forms can be collected from the office, please contact the office, office@stjamesnng.catholic.edu.au or phone 5942 5404 if you would like them sent home. We also offer School Tours by appointment.

Student Absences

To avoid students having UNEXPLAINED ABSENCES, Parents/Guardians are reminded to inform the School by 9.00am via Email – office@stjamesnng.catholic.edu.au OR Phone – 5942 5404.

Please provide the student's name, date and reason for absence.

Late Arrivals / Early Departures

If you are dropping your child off late (after the bell has gone) or collecting him/her early you must visit the office and fill in the Sign In / Sign Out Register. Office staff will take your child through to their class at an appropriate time to ensure minimal disruption is made to the classrooms.

St James Prayer

Lord our Guiding Light,

Let us follow in the footsteps of St James with shell in hand

May the Spirit guide us to show love, peace and forgiveness

Come follow me

Help us to strive to do our best in all the learning we do

We pray for wisdom with God's creation to care for all living things

Come follow me

Help us to be a friend, like St James was to Jesus

Bless our families, friends and community

Guide our community to nurture and grow in faith

Come follow me

Amen

School Advisory Committee

Committee members for 2021 are:

Rebecca Kollaris

Rob Vermeer

Ryan Lawlor

Justine Langley

Steph Katta

Next Meeting: Tuesday 8th June

Fr Peter Kooloos

Gehan Dedigama

Tory Parker

Liz Cunningham

Alanna Pomeroy

Parents and Friends

Committee Members for 2021 are:

President

Secretary

Treasurer

Monday Lunches

Advisory Committee Representative

Meagan Rogers

Karen Lawlor

Emma Spoard

Donna Reilly

Justine Langley

We acknowledge the Traditional Owners of the land on which we learn and play. We pay our respects to their Elders, past, present and emerging. The St James Community acknowledges that we are built on the traditional land of the Kulin Nation.

Address: 60 Nar Nar Goon Road,
Nar Nar Goon VIC 3812

Email: principal@stjamesnng.catholic.edu.au
Website: www.stjamesnng.catholic.edu.au

**Building Independent and
Responsible Learners**



COVID Health and Safety

If your child is experiencing signs or symptoms of coronavirus (COVID-19), they must not attend school until their symptoms resolve and appropriate medical advice is obtained. This includes even mild symptoms of COVID-19.

- Upon arrival at school or during the day, if your child becomes unwell, you will be contacted and required to come and collect your child.
- If student who is being tested for COVID-19 have siblings, who attend a school managed and operated by the Diocese of Sale Catholic Education Limited (DOSCEL), then the siblings should also remain at home until a negative test result is provided for the student awaiting test results.
- Birthdays – we are happy to acknowledge and celebrate your child's birthday in the classroom, however as previously stated, due to COVID, children cannot bring chocolate, lollies etc. to share for their birthday.
- Communication with teaching staff is via email or phone.
- All extra cleaning and hand hygiene that was in place last year, is still being adhered to.
- Schools can gather for assemblies but with students and staff only at this stage
- Parents can come onsite for scheduled meetings with staff. Parents need to sign in.(needs to be booked ahead and be for a significant reason)
- Parents wishing to come into the grounds to drop off must scan the QR code on the way in. Please do not enter the classrooms. Social distancing will apply.

E-Safety

When it comes to online safety, the [eSafety Commissioner website](#) is here to help support parents and carers and ensure that together, we keep children safer online.

More advice and information is available at [eSafety parents](#).

Important Dates to Remember (Please note the below events are subject current restrictions easing)

31st May	1st June	2nd June	3rd June	4th June	8th June
Remote Learning Begins	Remote Learning	Remote Learning	Remote Learning	Year Five / Six Class Mass	Advisory Committee Meeting
10th June	14th June	18th June	24th June	25th June	12th July
Milo Morning	Queen's Birthday Public Holiday	Whole School Mass	Last Day of Term Milo Morning	School Closure Staff at Professional Learning Day	Term Two Commences

Dates are subject to change, for updates please check our school Website or App.

2021 Term Dates and School Closure Days

Term Dates:	Closure Days:
Term 2 19 th April – 25 th June	Friday 25 th June – Professional Development Day
Term 3 12 th July – 17 th September	Friday 17 th September – Professional Development Day
Term 4 4 th October – 17 th December	Monday 1 st November – Professional Development Day
	Thursday 16 th December – Professional Development Day
	Friday 17 th December – Professional Development Day



27th May – 3rd June

Tate – 3/4LB
Chloe L – 3/4GB
Islah – 5/6EP
Arthur – F/1/2JV

Sacrament Dates for 2021

Confirmation - Term 2

Sacrament of Confirmation

● 29th May St James
NNG

To be Rescheduled due
to Circuit Breaker
Lockdown

Eucharist - Term 3

Commitment Mass – 31st July
and 1st August

Workshops

- 10th August St James NNG
- 11th August Columba Bunyip
- 12th August St Johns KWR

Sacrament

21nd August St James NNG

22nd August St Johns KWR & Columba Bunyip

Address: 60 Nar Nar Goon Road,
Nar Nar Goon VIC 3812

Email: principal@stjamesnng.catholic.edu.au
Website: www.stjamesnng.catholic.edu.au

*Building Independent and
Responsible Learners*





St James Nar Nar Goon invites all our generous families to help the St Vincent De Paul Appeal.

St Vincent De Paul Winter Appeal, 2021!

There are lots of needy families' waiting for donations of NON perishable food items, blankets and clothing to help them though a tough time.

Please send in items by
Wednesday 14th of June.

Items such as pasta, pasta sauce, canned food, cereals, biscuits or maybe a whole meal to help a family.

Classroom News

Foundation/One/Two

- Holly - We have been learning about time, I enjoyed making the life size clock.
- Kobie - I like learning about time and making mistakes to get it right. (We have been working on persistence with new ideas)
- Bailee - I like writing because we have a new picture each week.
- Miles - I like writing about crabs, because it's fun.
- Lydia - I like learning new words of the week, this week's word is hand.
- Scarlett- I like Science and learning about teeth.
- Harvey - I like writing about crabs and learning about teeth. I didn't know you had wisdom teeth when you get older. Also the molars at the back, it's weird how they are shaped.
- Willow - I like Science because we see the parts of the body. I like the eye because it has the ciliary.
- Jimmy - I like Science because it's cool. I like the teeth too and I like that they have heaps of layers.

Year 3/4LB

In Writing, we have been writing a persuasive text and publishing it. Some people are doing online publishing and others are doing paper publishing. In Reading, we have been learning about Fact and Opinion. To notice an opinion you will usually see words like think, best, coolest. A fact can be proven while an opinion can't.

In Mathematics, we have been learning about the compensation strategy and how to apply it in different ways. You have to round up or down to the nearest ten to solve the question. At the end, you have to remember to plus or minus what you rounded. We have also been learning how to use the Split Strategy where you can add two numbers together by first adding their tens together, then adding their ones together to find the overall answer.

In Religion, we have been learning about the 'Fruits of the Spirit' because the Grade 6s are going through the sacrament of Confirmation at the moment and it has been what our scripture focuses on. We have written down the meaning of each fruit and what they would look like in real life. Some of the fruits are Patience, Self Control, Gentleness and Goodness.

In Integrated Studies, we have been learning about James Cook and how he sailed around parts of Australia with James Banks, a botanist, who collected flora and fauna. We had to draw a picture of what Cook looked like and pick some facts about his journey around it. We have also been learning about the other explorers who came before Cook and we researched about when they sailed, where they were from and some interesting information about them.

By Joel, Gracie, Hugo, Tate, Ben, Xavier, Ruby P, Jasmine, Antonio and Indi-Rose

Year 3/4GB

On Friday a group of Year 3/4's and 5/6's went to Cross Country. It was held at Cardinia. It was a sunny day. The Year 3/4's had to run two kilometres and the Year 5/6's had to run three kilometers. In my race there would have been around 40 students. At the start I went with everybody and was in the front group. As the race went on more people at the front slowed down and I went past them. I was able to lead most of the race and finished first! I was really happy with how I ran my race. Thank you to the teachers that came along and thank you to the parents that came to cheer us all on. - Chloe

In Religious Education we have been learning about the Fruits of the Holy Spirit because our older students are celebrating their confirmation. We watched videos about the fruits of the Holy Spirit. We then took the names of the different fruits and wrote about when we have seen the Holy Spirit. We drew a tree and some of us wrote the times that we have seen the Holy Spirit in the branches and some of us wrote it in the leaves. - Amayah

In Mathematics, we have been learning about the compensation strategy. We have to solve a problem such as 34-26. You take 34 and round it to the nearest 10 (take away 4). You then solve that problem (30-26). But then you add the 4 back on to the answer to solve the original answer. - Madison

In Writing, we have been learning about Information reports. We have learnt about the different parts of an information report. We have done a sorting activity where it was muddled up and we had to put it in the right order to show we know the structure. Then watched a video on Pandas. We had to record facts from the video. Then we had to put them into sections where the information would go together. These bits will form the paragraphs in the middle of the information report. These paragraphs can tell us about the features of the panda, the diet of the panda, the lifestyle of the panda and the habitat of the panda. - Indigo

Year 5/6EP

On Saturday 22nd of May, 10 people celebrated receiving the Gifts of the Holy Spirit through Confirmation. These people were Matilda, Joshua, Dino, Mia, Ashlee, Oscar, Lucy, Azaan and two of our Grade 6's from last year, Jack.L and Jack.D. Lots of our family and friends as well as staff came to help us celebrate. Many of us were lucky enough to have a small party afterwards and eat cake! We wish a special good luck to all of those who are celebrating their Confirmation this weekend, Joel, Adara, Aidy, Clae, Jaylen and Tate.

By Mia and Dino.



Year 5/6RP

As the asteroid enter the atmosphere
Like a fireball
It travels at a fast speed
Breaking the sound barrier
Some dinosaurs see the asteroid
Like a flying mountain
Shaped like a ball
That streaks to the ground
It's so bright that you cannot look at it directly
Some dinosaurs skin become transparent
You can see the skeleton and the organs
As the shockwave hits me like a cyclone
strength winds
The sky becomes blood red
Like hell on earth

By Josh

Crumbling rocks crushing at the end of this
period
Raptors dying from starvation
Ending the dinosaur's life
T rex's losing their oxygen
Archaeopteryx dying quickly
Creations made by dinosaurs are being
destroyed
Eggs laid by dinosaurs are now ashes
Oviraptors roaring in pain
Under the earth the dead dinosaurs lay
Smoke rising to the sky

By Blake and Azaan

I have landed in the middle of nowhere.
The sky is covered in smoke and fog has
trapped me.
My heartbeat sounds like a siren.
It makes me feel like everything I've ever loved
is gone.
A dark world surrounds me.
The faint sounds of a deadly scream haunts
me.
A dinosaur dying in pain.
As I sit there watching silently...

By Jade

All alone in this world
Thrown out,deserted
Left behind to die
Cold wind,smokey sky
Dinosaur screaming for its life
The feeling in the sky
Somethings coming for you and I

By Owen and Tom

Lost in a grey world.
You step out of the time machine
It's dark quiet and lonely you wipe your face from the ashes falling.
All of the sudden you hear a fading yelp when you look around to find the
creature.
You can't see anything but fog, ash and smoke.
You can hear your heartbeat as you look around.
Scared, worried, anxious and on the of crying you look around your vision
is grey.
You look up at the stars above you finally think
There is hope and you're not stuck in another world
All alone
You hear another crying yelp of pain.
You try to locate the scream
You wonder where it's coming from
You run
You have found the animal in pain after another yelp the animal is put to
rest.....

By Phoebe and Amy

NOTHING
As I look around I see nothing.
The blankness of the earth leaves my heart dead
Life should be here! Not death.
The only sound is the wind, it cries a pitiful song of dread.
Then a cry of pain breaks the silence.
It tears through the air ripping it to a thousand pieces.
Now the silence is back.
It leaves a hole deep inside my soul.
It seems like a miracle that life could ever come back,
Through this cracked and broken land.
Now the smoke stings my eyes and burns my lungs.
I now know why the dinosaurs died,
Seeing nothing would be better than seeing this.

By Matilda

The death of the Dinos

On the rocky ground there is only silence,
The only thing you can hear is insects, wind and our heartbeats,
Loud as we are terrified.
The ash in the sky blocks the sun,
Which makes it cold and dark.
As far as the eye can see, it's deserted in every direction.
There is smoke in the air and a sad feeling in our hearts.

By Adara and Brianna.

The ground shaking and rumbling
Our feet shaking
Animals screaming with heaps of pain
We can hear our hearts beating and all of the animals
We can hear the last of the animals running
We can hear sirens
The sun shining on us

By Clae and Judah