



## ST JAMES PRIMARY SCHOOL

### Agreed Practice for Managing Behaviour Policy

---

We believe in the philosophy of a 'no blame' approach but where students are held every bit accountable for their actions and decisions. We are a Catholic school and we are led by Jesus' example in building the *Restorative* approach. We also know that it 'takes a village to raise a child' and consequently, *all* staff take responsibility for a student's behaviour in some form.

Here are the key concepts in a '**Restorative**' approach when something goes wrong...

- No blame (more truth is found when people are willing to open up in a non-threatening environment)
- Everyone has a voice (people feel validated when they are *genuinely* heard)
- Students are responsible for finding a solution (when people own the solution, they are more likely to learn from their mistakes)
- Feelings are communicated (both sides of the argument benefit from hearing genuine perspectives)
- We are 'Building Independent and Responsible Learners' via this philosophy
- A *logical* consequence follows, when deemed necessary, and the student is supported to come up with this
- Everyone deserves a fresh start (staff and students alike) and we do not let previous dealings influence our decision making

The following flowchart is to be followed at the teacher's discretion, depending on the context of the situation. We do not believe in a 'one-size-fits-all' process and sometimes an 'individual care plan' will provide more detail or an alternative set of steps. In general:

1. A verbal warning is given.
2. Move the student within the room, so they are on their own and away from distraction.
3. Removal from the classroom to another room. At this point, record the incident in the 'Behaviour Record' on the Staff Intranet. Return to the classroom with a Restorative Chat.
4. Removal to the office. Update the Behaviour Record. Parents must be informed and incident is communicated to the Principal or Deputy Principal.

#### Notes:

Any student who is required to 'sit out' for a period, due to misbehaviour, is directed by teacher's discretion. If assistance is required for a student to be removed from the classroom or yard for extreme behaviour, contact the office.

Convey the message that we start afresh when things go wrong and we accept responsibility and consequences in an effort to repair injured relationships. Stern, (not yelling) tone of voice is used when dealing with adverse behaviour.