ST JAMES PRIMARY SCHOOL
Agreed Practice for Managing Behaviour Policy

We believe firmly in the philosophy of a ‘no blame’ approach but where students are held every bit accountable for their actions and decisions. We are a Catholic school and we are led by Jesus’ example in building the Restorative approach.

Here are the key concepts in a ‘Restorative’ approach when something goes wrong...

- No blame (we find that more truth is found when people are willing to open up in a non-threatening environment)
- Everyone has a voice (we find that people feel validated when they are genuinely heard)
- Students are responsible for finding a solution (we find that when people own the solution, they are more likely to learn from their mistakes)
- Feelings are communicated (we find that both sides of the argument benefit from hearing genuine perspectives)
- It fits in our school learning theme of ‘Building Independent and Responsible Learners’

The following flowchart is to be followed at teacher’s discretion, depending on the context of the situation and behaviour:

1. A verbal warning is given.
2. Move the student within the room, so they are on their own and away from distraction.
3. Removal from the classroom to another room. At this point, record the incident in the ‘Behaviour Record’ on the Staff Intranet. Return to the classroom with a Restorative Chat.
4. Removal to the office. Update the Behaviour Record. Parents must be informed and incident is communicated to the Principal or Deputy Principal.

Notes:
Corporal punishment is not permitted.
Any student who is required to ‘sit out’ for a period of time due to misbehaviour, is directed by teacher’s discretion.
If assistance is required for a student to be removed from the classroom or yard for extreme behaviour, the Red Card is used by staff and sent to the office.
Convey the message that we start afresh when things go wrong but we accept responsibility and consequences in an effort to repair injured relationships.